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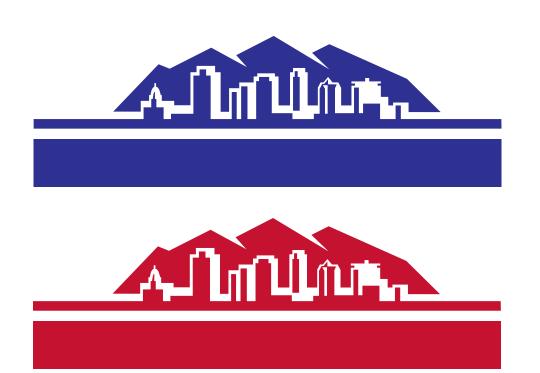


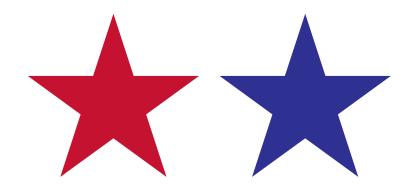


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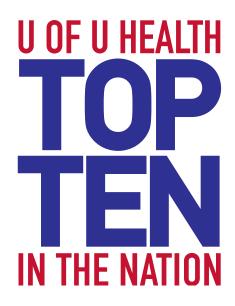








ONE OF AMERICA'S LEADING RESEARCH UNIVERSITIES





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THE DEBATE

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APPROPRIATELY distanced and safe engagement opportunities for students across all disciplines and areas of study are underway. Architecture students will be able to study the schematics and construction of additional physical structures while others will learn the logistics of event management and political science students will...be in heaven. Courses will emphasize the value of civic engagement and the importance of participating in the election process. Students will have the opportunity to participate in the real-world application of many of their studies.

COVID-19 MEASURES

The physical health and safety of vice-presidential debate attendees is the highest priority for the University of Utah and the Commission on Presidential Debates. Restrictions on the number of attendees that will be allowed in the debate venue and the media filing center are anticipated. Schematics and layouts for all venues and facilities will be reevaluated and updated to meet the CDC guidelines for social distancing. Campus events and watch parties may also be scaled down.

VOLUNTEER ENGAGEMENT

Volunteer opportunities will be available for those who are interested but will be significantly scaled back from previous debates.

K-12 OUTREACH

The Utah Debate Commission is engaging in activities to connect regional students to the event, such as materials to help teachers navigate the challenges of discussing politics in the classroom and an essay writing contest. The contest asks, "If you could ask the Vice-Presidential Candidates anything, what would you ask them and why?" Submissions must be 300 words and four finalists will be selected.

ACADEMIC PROGRAMMING

University of Utah faculty are currently redesigning or creating courses to build them around hosting the debate. Many courses will require a combination of in-person and online learning modalities. The goal is to provide virtually every Utah student with a debate-related academic experience.